

POSTERS / PÒSTERS / PÓSTERES

Num.	Name / Nom / Nombre	Institution / Institució / Institución	Title / Títol / Título	DAY / DIA / DÍA
1.	Armstrong, Meghan	The Ohio State University & Universitat Pompeu Fabra	What are the tunes of baby talk? Questions and L*HH% in Puerto Rican Spanish Child Directed Speech	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
2.	Family, Neiloufar	Université Paris X	The Lightest of Light Verbs: DO in Persian Child Language	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
3.	Feijóo, Sara Serrat, Elisabet Muñoz, Carme	Universitat de Barcelona Universitat de Girona	“Will mum kiss me after a hug or hug me after a kiss?”	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
4.	Gomez, Angela Lara, María Fernanda Serrat, Elisabet	Universidad Nacional de Colombia Universitat de Girona	Normativización del Inventario del Desarrollo Comunicativo MacArthur-Bates al Español-Colombia	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
5.	Goyet, Louise Nazzi, Thierry	Université Paris Descartes-CNRS	Syllables in word segmentation by French-learning infants: an ERP study	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
6.	Kamiya, Masaaki Matsuya, Akemi	Hamilton College Takachiho University	Japanese children’s interpretations of pragmatically derived meanings of numerals and acquisition processes	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
7.	Kern, Sophie Turkay, Feyza	Laboratory Dynamique du Langage, Lyon University Adana, Turkey	Verb or noun dominance in caregiver speech ? A crosslinguistic (French and Turkish) and crosscontext (Book reading and Toy play) answer	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
8.	Kühn, Nadja		Word order and information structure in German language acquisition	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
9.	Vanrell, Maria del Mar Borràs-Comes, Joan Crespo-Sendra, Verònica Thorson, Jill Prieto, Pilar	Universitat Autònoma de Barcelona Universitat Pompeu Fabra Brown University ICREA-Universitat Pompeu Fabra	Between form and meaning: early acquisition of yes-no questions by Catalan and Spanish children	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
10.	Agustin Llach, M. Pilar	Universidad de La Rioja	Early foreign language learning: the case of L1 influence in vocabulary use in German and Spanish Primary School EFL learners	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
11.	Albano, Stefania D’Amico, Simon Marano, Assunta Devescovi, Antonella	University Sapienza di Roma University of L’Aquila	Langage complexity and internal state words in the narratives of children	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
12.	Avello Gómez, Pilar	Universitat Pompeu Fabra	The effect of study abroad on Catalan/Spanish bilinguals’ production of English /i: - _/ and /æ - _/ contrasting pairs	WEDNESDAY / DIMECRES / MIÉRCOLES, 8

13.	Barquin, Elisa	Universitat Pompeu Fabra	Subject pronoun preferences in L1 acquisition: a look at pro-drop bilinguals	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
14.	Cebrian, Juli Mora, Joan Carles Aliaga Garcia, Cristina	Universitat Autònoma de Barcelona Universitat de Barcelona	Discrimination of Catalan and English vowels by Catalan learners of English	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
15.	Fekete, Gabriella	Université Lumière Lyon 2	Perspective and attentional focus in the narration of the Hungarian children	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
16.	García Sánchez, Izarbe Lleó, Conxita	Research Centre on Multilingualism, University of Hamburg	Bilingüismo infantil: la influencia del alemán como lengua ambiental en la sintaxis del español.	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
17.	Gutierrez, M. Juncal Martinez Adrian, Maria	University of The Basque Country The Public University of Navarre	The influence of CLIL in the acquisition of L3 English determiners	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
18.	Hacohen, Aviya	Ben-Gurion University of the Negev	Telicity and atelicity: two sides of the same coin?	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
19.	Koring, Loes De Mulder, Hannah	UiL-OTS, Utrecht University	The Acquisition of Evidential Markers in Dutch	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
20.	Fernández Fuertes, Raquel Liceras, Juana M.	Universidad de Valladolid University of Ottawa	The Ferfulice corpus in CHILDES (Fernández Fuertes & Liceras): the English-Spanish bilingual twins' corpus	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
21.	Machado, Clara Andreu, Llorenç Buil, Lucia Español, Daniel Gaspar , Carla Sanz-torrent, Mònica	Universitat de Barcelona CEIP Prosperitat UOC	Prova d'avaluació del llenguatge (ALE): relacions entre lèxic i morfosintaxi (nens 0-6 anys)	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
22.	Polisenska, Kamila Chiat, Shula Roy, Penny	City University London	The effects of linguistic structure on children's repetition beyond the word level	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
23.	Resches, Mariela Pérez Pereira, Miguel Montáns rodríguez, Lorena	Universidade de Santiago de Compostela	Diseño de un instrumento de informe parental sobre habilidades narrativas: un estudio preliminar	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
24.	Saceda Ulloa, Marta Lleó, Conxita	Research Center on Multilingualism – Universität Hamburg	Intervención en la transferencia fonoprosódica de bilingües simultáneos: la resilabización	WEDNESDAY / DIMECRES / MIÉRCOLES, 8
25.	Valls Ferrer, Margalida	Universitat Pompeu Fabra	Measuring fluency gains within Study Abroad research	WEDNESDAY / DIMECRES / MIÉRCOLES, 8

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26.	López Ornat, Susana Gómez Martínez-Piñeiro, Fàtima Nieva, Silvia	Universidad Complutense de Madrid	El diálogo: experiencia sintáctica y adquisición temprana; construcciones elípticas entre 1;8 y 2;3	THURSDAY / DIJOURS / JUEVES, 9
27.	Mengual Luna, Isabel Carranza, José Antonio Escudero, Alfonso	Universidad de Murcia	Atención Conjunta y primer vocabulario: desarrollo de la expresión intencional de 18 a 24 meses	THURSDAY / DIJOURS / JUEVES, 9
28.	Oh, Janet Jun, Sun-Ah Lee, Richard Au, Terry	California State University, Northridge University of California, Los Angeles University of Minnesota University of Hong Kong	Access to Early Childhood Language Memory	THURSDAY / DIJOURS / JUEVES, 9
29.	Østerbye, Torkil Højen, Anders Vach, Werner	University of Southern Denmark University Medical Center Freiburg	Development of native and nonnative speech discrimination in Danish infants	THURSDAY / DIJOURS / JUEVES, 9
30.	Parisse, Christophe Poulain, Carine	MoDyCo	Shared semantic properties of nouns and verbs in French-speaking children before age two	THURSDAY / DIJOURS / JUEVES, 9
31.	Pinto, Manuela	Utrecht University	The Acquisition of Subject Pronouns: Why is the Third Person Late?	THURSDAY / DIJOURS / JUEVES, 9
32.	Rojas Nieto, Cecilia	Universidad Nacional Autónoma de México	“Dame.... ¿me das?” Reiteración de directivos a los dos años	THURSDAY / DIJOURS / JUEVES, 9
33.	Roux, Guillaume		The role of prosody in the acquisition of filler syllables	THURSDAY / DIJOURS / JUEVES, 9
34.	Ruiz Primo, Tehny Carolina	UNAM	La reformulación infantil: en torno a los determinantes y la construcción de referentes	THURSDAY / DIJOURS / JUEVES, 9
35.	Aguilar, Eva Pérez-Castelló, Josep Rigo-Carratalà, Eduard Sastre-Vidal, Miquela	Universitat Illes Balears	Procesos cognitivos en niños con Trastorno Específico del Lenguaje	THURSDAY / DIJOURS / JUEVES, 9
36.	Bellido, Mercedes Fernández, María Polo, Tamara Jiménez, Manuel	Universidad de Granada	Influencia de la hipoxia perinatal en la infancia temprana	THURSDAY / DIJOURS / JUEVES, 9
37.	Bittner, Dagmar	ZAS, Berlin	Finiteness and tense in German normally developing and SLI children – what is behind the difficulties in agreement	THURSDAY / DIJOURS / JUEVES, 9

			marking?	
38.	D'Amico, Simon Piccardi, Laura Albano, Stefania Pizzamiglio, Maria Rosa	University of L'Aquila Università Sapienza di Roma IRCS Santa Lucia Roma	Narrative discourse and socio-cognitive abilities of an Italian child with Cri-du-Chat Syndrome	THURSDAY / DIJOURS / JUEVES, 9
39.	Dohmen, Andrea Chiat, Shula Roy, Penny Kauschke, Christina	City University London Philipps University Marburg	An investigation of imitative skills in children with typical and delayed language development	THURSDAY / DIJOURS / JUEVES, 9
40.	Gabriel, Audrey Maillart, Christelle Guillaume, Mélody Meulemans, Thierry	University of Liege	Is there a generalized procedural deficit in children with Specific Language Impairment?	THURSDAY / DIJOURS / JUEVES, 9
41.	Highman, Chant Hennessey, Neville Leitão, Suze Piek, Jan	Curtin University of Technology	Pre-linguistic vocalisation and communication development in infants at risk of speech and expressive language disorders	THURSDAY / DIJOURS / JUEVES, 9
42.	Leclercq, Anne-Lise Majerus, Steve Taiar, Jessica Maillart, Christelle	F.R.S-FNRS & University of Liege	Spoken sentences comprehension in children with developmental dyslexia	THURSDAY / DIJOURS / JUEVES, 9
43.	Lai, Yu-da Lin, Chien-er Chen, Chun-yin	MingDao University National Taiwan Normal University	The Roles of Animacy and Probability in L2 Processing: Implications for L2 Parsing Models	THURSDAY / DIJOURS / JUEVES, 9
44.	Lopes, Ruth Algave, Danielle	University of Campinas	Not every child is symmetrical but they all distribute in Brazilian Portuguese	THURSDAY / DIJOURS / JUEVES, 9
45.	Mahfoud, Khadija	Université Lumière -Lyon 2	The influence of teacher-child interaction on the lexical development of the 5-year-old-child	THURSDAY / DIJOURS / JUEVES, 9
46.	Maillart, Christelle Parisse, Christophe	University of Liege MoDyCo	Linking abstract form and grammatical function: a construction-grammar experiment	THURSDAY / DIJOURS / JUEVES, 9
47.	Mazur-Palandre, Audrey Jisa, Harriet	Université Lyon 2	Preferred argument structure, SES and context of production: a developmental study	THURSDAY / DIJOURS / JUEVES, 9
48.	Mendikoetxea, Amaya Lozano, Cristobal	Universidad Autónoma de Madrid Universidad de Granada	When syntax meets information structure and other interfaces in L2	THURSDAY / DIJOURS / JUEVES, 9
49.	Nicolay, Anne-Catherine Majerus, Steve Poncelet, Martine	University of Liege	Early English language immersion in French-speaking children: Evaluation of the role of verbal STM in the acquisition of English vocabulary	THURSDAY / DIJOURS / JUEVES, 9

50.	Kuhn, Sandra Rummer, Ralf Schweppe, Jud.	Erfurt University	Sentence repetition in Natives and Near-Natives: a systematic bias	THURSDAY / DIJOURS / JUEVES, 9
51.	Saidi, Darine	Université Lumière Lyon 2	Time and Space in Tunisian Arabic	THURSDAY / DIJOURS / JUEVES, 9
52.	Silva, Cláudia	FLUP (University of Porto)/ CLUP	"Goto de ti" ("Me guta tú") - Chat discourse and language acquisition?!	THURSDAY / DIJOURS / JUEVES, 9

Num.	Name / Nom / Nombre	Institution / Institució / Institución	Title / Títol / Título	DAY / DIA / DÍA
53.	Salas Poblete, Juana Rohlfing, Katharina J. Joublin, Frank	CoR-Lab, Bielefeld University	Learning Color Adjectives and Number Words in a Triadic Teaching Scenario	FRIDAY / DIVENDRES / VIERNES, 10
54.	Soler Vilageliu, Olga Kandel, Sonia Aparici, Melina	Universitat Autònoma de Barcelona Université Pierre Mendès-France, CNRS	Development of handwriting motor skills in kindergarten	FRIDAY / DIVENDRES / VIERNES, 10
55.	Vivas Fernández, Laura López Ornat, Susana Karousou, Alexandra	Universidad Complutense de Madrid University of Hertfordshire at Athens	Intervalos temporales y dimensiones relevantes en el estudio de la imitación vocal temprana	FRIDAY / DIVENDRES / VIERNES, 10
56.	Vogt, Barbara	University of Tromsø	Templates in language acquisition and language games	FRIDAY / DIVENDRES / VIERNES, 10
57.	Yamakoshi, Kyoko	Senshu University, Japan	Children's interpretations of some/every interaction with negation in Japanese	FRIDAY / DIVENDRES / VIERNES, 10
58.	Noiray, Aude Ménard, Lucie	Haskins Laboratories, USA Laboratoire de Phonétique, UQAM	Exploration of tongue control for phonological contrast in children	FRIDAY / DIVENDRES / VIERNES, 10
59.	Barnwell, Brendan	University of California, Santa Barbara	Syntactic productivity in early multi-word speech	FRIDAY / DIVENDRES / VIERNES, 10
60.	van Schendel, Céline Schelstraete, Marie-Anne Roskam, Isabelle	Université Catholique de Louvain	Language among young children displaying externalizing behaviour: a cluster analytic approach	FRIDAY / DIVENDRES / VIERNES, 10
61.	Leroy, Sandrine Parisse, Christophe	University of Liege & FRS-FNRS University of Paris Nanterre	Categorization and morphosyntactic disorders in specific language impairment	FRIDAY / DIVENDRES / VIERNES, 10

	Duquet, Adèle Maillart, Christelle			
62.	Marano, Assunta	Sapienza University of Rome	Prosody and its relationship to executive functions. A case study of one school-age child with high-functioning autism	FRIDAY / DIVENDRES / VIERNES, 10
63.	Martinez Perez, Treacy		Impaired verbal short-term memory for serial order information in dyslexic	FRIDAY / DIVENDRES / VIERNES, 10
64.	Marukhnyak, Marina Pirvulescu, Mihaela	University of Toronto	"Salish Stage" and the development of English determiner system in children with autism	FRIDAY / DIVENDRES / VIERNES, 10
65.	Miranda, Manuela Díez-Itza, Eliseo	Universidad de Oviedo	Perfiles fonológicos específicos en el síndrome de Down	FRIDAY / DIVENDRES / VIERNES, 10
66.	Ramon Casas, Marta Bosch, Laura	Universitat de Barcelona	Early word comprehension ability and expressive vocabulary measures in pre-terms	FRIDAY / DIVENDRES / VIERNES, 10
67.	Rodríguez, Isabel de los Reyes Bel, Aurora Saldaña, David Tirado, María José	Universidad de Sevilla Universitat Pompeu Fabra	La referencia anafórica en la comprensión lectora: el caso del alumnado con sordera	FRIDAY / DIVENDRES / VIERNES, 10
68.	Sanz-Torrent, Mònica Andreu, Llorenç Buil, Lucía Cañellas, Jasmina Toa, Nerea Trueswell, John	Universitat de Barcelona UOC University of Pennsylvania	La anticipación de información semántica en niños con TEL: un estudio mediante registro de movimientos oculares	FRIDAY / DIVENDRES / VIERNES, 10
69.	Serra, Miquel Lara, Fernanda Aguila, Eva Aguilar, David Garcia, Cristina	Universitat de Barcelona Universidad de Bogotá UOC	Dificultats cognitives en els Trastorns del Llenguatge: Inferència visual i coherència en la comprensió	FRIDAY / DIVENDRES / VIERNES, 10
70.	Zampini, Laura Falceri, Veronica D'Odorico, Laura	University of Milano-Bicocca	Attention regulation in children with Down syndrome and in late-talking children	FRIDAY / DIVENDRES / VIERNES, 10
71.	Pineda, Patricia		Metaphor recognition and reading comprehension in children, an empirical study	FRIDAY / DIVENDRES / VIERNES, 10
72.	Riney, Timothy J.	International Christian University	The Phonology of the Adult Sequential Bilingual: Does L1 "interact" with L2?	FRIDAY / DIVENDRES / VIERNES, 10

73.	Sanchez , Laura	University of Barcelona	The Influence of L2 German on the Acquisition Process of Syntactic Features in the L3 English Interlanguage of Spanish-Catalan Bilinguals	FRIDAY / DIVENDRES / VIERNES, 10
74.	Sidera, Francesc Serrat, Elisabet Amado, Anna	Universitat de Girona	Los verbos de creencia y la capacidad de comprender la simulación emocional	FRIDAY / DIVENDRES / VIERNES, 10
75.	Sikorska, Maggie	Queen's University	Dative clitics in the interlanguage of Polish speakers	FRIDAY / DIVENDRES / VIERNES, 10
76.	Simona, Matteini	University of Siena	Gender assignment vs Gender agreement in L2 German	FRIDAY / DIVENDRES / VIERNES, 10
77.	Suda, Koji	Toyama Prefectural University	The effects of syntactic and semantic information on L2 processing at early stages	FRIDAY / DIVENDRES / VIERNES, 10
78.	Vraciu, Eleonora Alexandra	Universitat Autònoma de Barcelona	Verb Morphology and Discourse Structure in Advanced Varieties of English L2: Evidence for Aspect and Discourse Hypotheses	FRIDAY / DIVENDRES / VIERNES, 10
79.	Yang, Shu-hen Hu, Pi-chan Yang, Chih-yuan	Ching Yun University of Technology	Ability Grouping Instruction in Freshman English Course-A Case Study of Ching Yun University of Technology	FRIDAY / DIVENDRES / VIERNES, 10
80.	Deweber, Derick Boutsen, Frank Ding, Lei Karner, Karen Oletti, Samantha	OUHSC	ERP Response to Prosody on Spoken Word Recognition in Adult Spanish-English Bilinguals and English Monolinguals	FRIDAY / DIVENDRES / VIERNES, 10